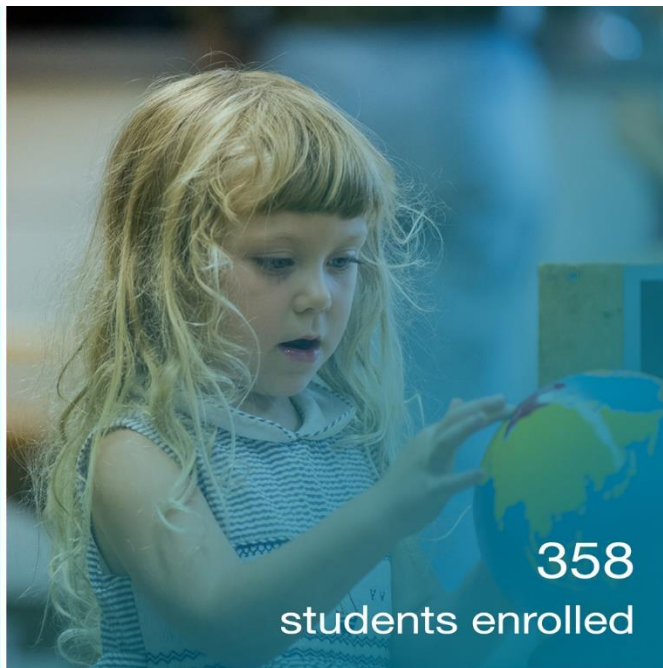
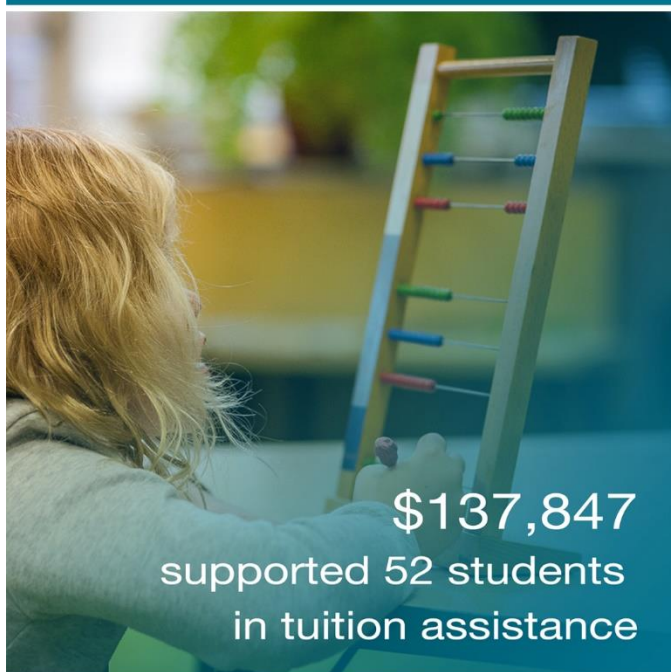




#31  
of the 100 Best Nonprofits  
to work for in Oregon



358  
students enrolled



\$137,847  
supported 52 students  
in tuition assistance



3372  
volunteer hours  
61 families volunteered  
over 20 hours  
37 families volunteered  
over 25 hours



Annual Appeal  
263 donors contributed  
\$101,842 unrestricted  
funds raised  
\$12,962 raised for  
tuition assistance



Art Run  
\$28,653 raised  
3414 laps run  
217 volunteers  
161 volunteer hours

## Annual Report Message

Dear Community,

As the 2019-2020 school year began, Childpeace Montessori remained energized on moving forward with the strategic initiatives set out in our plan, Framing the Future. With a focus on organizational development, community engagement, and culture and access, the school was positioned for success. The Board of Trustees and Advisors completed their Head of School search and were pleased to announce the hire of James Moudry for the 2020-2021 school year.

Our founder and Head of School, Sue Pritzker, embarked upon her last year at Childpeace. The Administration was focused on program excellence, succession planning and staff training in Diversity, Equity and Inclusion. We were all looking forward to celebrating Sue and her 30+ years of leading Childpeace Montessori.

In March of 2020, Childpeace faced an unprecedented challenge, the COVID-19 pandemic. On March 8th, Governor Brown, of Oregon, declared a state of emergency and ordered schools to close March 14th. On March 23rd, Governor Brown declared, by executive order, that all schools would remain closed to in-person learning for the balance of the academic year.

Childpeace staff and its community quickly pivoted to on-line learning for students. Navigating Montessori education through on-line systems, for ages 3 ½ through 8th grade, brought both challenges and inspiration. The Board, with full support from the Administration, took immediate action in providing families with additional tuition assistance for those most impacted from the pandemic. Childpeace kept all staff employed through the balance of the academic year, and the school was approved for a Payroll Protection Program loan in April.

While we closed out the academic year with families and staff unable to return to campus, we celebrated so many incredible milestones (virtually) for students and staff. We wished our founder, Sue, all the best on her next adventure. Through the Emergency Child Care licensing structure we were able to welcome back our Toddler and Children's House students into the building in late June. The administrative team and the Board were committed to providing support for our working families with young children, especially families working on the front lines of the pandemic response.

Looking forward, Childpeace is solidly positioned to ride out the COVID-19 pandemic. With an adherence to safety protocols and support from our community and staff, our 40 year commitment to excellence in Montessori education continues.

Sincerely,

Mary Marsh  
Childpeace Board Chair

**Sue Pritzker**  
Head of School

**Mary Marsh**  
Board Chair

## Board of Trustees and Advisors

**Chair**  
Mary Marsh

**Vice Chair**  
Kristen Seidman

**Secretary**  
Courtney Dausz

**Trustees**  
Ewan Rose  
Elisa Wickstrom  
Stacey Wilson

**Advisors**  
Angela Dean

## Our Mission

To guide the development of the whole child, socially and academically, through the principles of AMI Montessori education in an urban setting.

## Our Purpose

Childpeace provides a Montessori-based education for toddlers through adolescence.

## Our Vision

Childpeace shapes the future of our world through the cultivation of inquisitive minds and socially responsible young citizens.



## Alumni - Manamaya Peterson

Our alumni are an important part of our continued story. They provide a vital peek into the future and allow us to reflect on our past. Our featured alum is Manamaya Peterson. She is now an employee at Childpeace working in the Willow room. Here are her responses to our fun interview questions.



### **Coffee or Tea? Why?**

Definitely tea. I'm kind of a tea-aholic... I drink several cups of tea per day. I love the variety of options and how it can serve as a meditative practice when you take the time to make it right. On the flip side, coffee is bitter and makes me overstimulated. If I do drink coffee though, it will be a latte.

### **What's one ingredient you put in everything?**

Probably pepper. I even used to put pepper in my tea! I also put hot sauce on everything, but usually not in my tea.

### **What's inspiring you right now?**

My guilty pleasure lately has been reading web comics... I've been toying with a story idea, and have been thinking that it would fit well in the format of an episodic visual novel. So, I've been working on my drawing lately.

### **What's your spirit animal?**

This is a question that I have thought about before and I find it hard to make a decision. However, I find I resonate well with a white tiger. I think it matches with the intensity of what I feel, but also its a cat and cats like to lay about a lot! On the other hand, my friends tell me I'm an otter. I connect to otters through their sense playfulness and ingenuity!

### **What do you love about your job?**

I'm working in the Willow Room. There is a lot of things that I really enjoy! I like watching the kids work and also I enjoy how fully they feel happiness when they are happy. I also like how working with kids is kind of like a puzzle that requires a lot of thought as to how to best meet each of their needs.

### **Chocolate or Peanut Butter?**

Chocolate! I'm dairy-free, so I only eat some kinds of dark chocolate but I love chocolate! When I was making it through high school, I'd eat half a bar of Trader Joe's chocolate at lunch and share the other half with my friends. I don't actually eat many sweets, but chocolate and gummy bears are my weaknesses. I also don't really like many nuts beyond almonds and the occasional pistachio.

### **Favorite quote?**

Hmm... I don't really have a favorite quote, but one that I've been thinking about a lot lately is from Eleanor Roosevelt: "No one can make you feel inferior without your consent." This one has been on the forefront of my mind, as I've been frequently thinking about perceived expectations and personal insecurities. It's important to be reminded that you have the ultimate power in choosing to be content or happy, even in the face of adverse circumstances.

## Why Montessori?

I was recently thinking back to when Childpeace adopted the Worker Bees as the school mascot (which lead to the current hexagon logo) and when we became a certified Oregon Green School. These were student lead initiatives that made an impact on our community. Things like these are started and achieved by our students regularly and I think that Childpeace's commitment to Montessori and AMI standards help students to feel like they can make a difference here and now. Additionally, since learning in Montessori is so experience-based, students get the opportunity to get real-world experiences that give the time in the classroom context to the outside experiences (think going-outs/service projects/micro-economy)! Things like this foster an sense of commitment to learning that is often lost in the traditional educational setting. Another way that Montessori does well, is the supporting the individualization of the child. Since children have the opportunity to pursue and develop their own interests from an early age, I believe it helps shape students who know who they are and won't compromise that sense of self.



## What is your favorite Childpeace memory?

I have so many wonderful memories from Childpeace and it's hard to choose just one from my 8 years I spent here. Seriously, there are so many to choose from. I suppose one of them that I remember is when I was a second year in the Redwood Room and two of my third year friends had gotten fountain pens for excellent handwriting and spelling, and I wanted one so badly. I was really happy when I got to get my own; a blue one with a little label with my name on it. I still have that pen in my room. That is one of many memories, ranging from writing stories, illustrating a report on clouded leopards, coloring a map of Asia, singing at gatherings, taking care of class pets, nature walks, playing with friends, performing in plays, planting plants, going on trips, making things, to name a few. I could go on for a long time!



31  
6th year students  
completed service projects  
at community organizations

Thousands of dollars  
of care supplies donated  
by Childpeace families to  
direct service organizations  
including Clay Street Table,  
Native American Youth and  
Family Center and St. Philip  
Neri during the pandemic



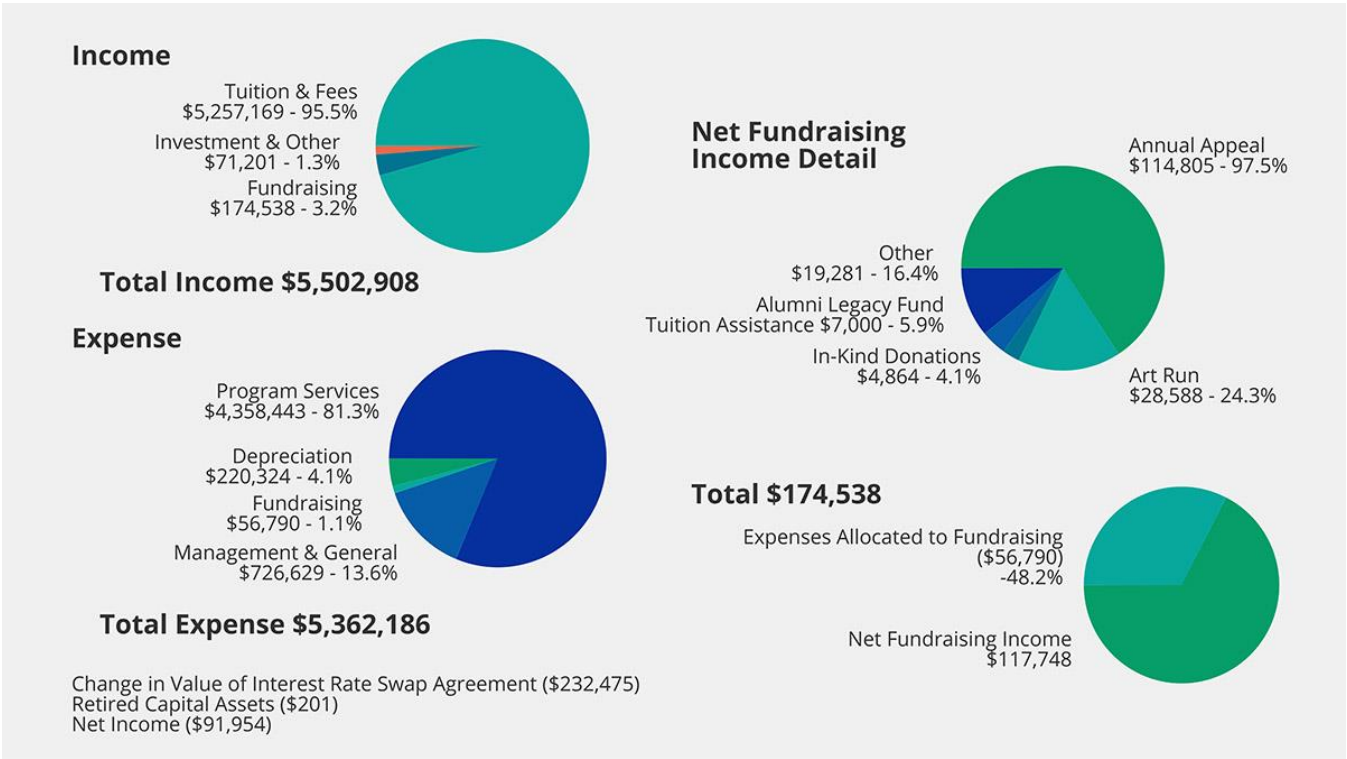
Over 500 masks  
were sewn by Childpeace  
families and donated  
to Laurelhurst Village



\$2,100 donated  
to Wells Mountain Initiative  
to support the Costa Rican  
Humanitarian Foundation  
and provide Montessori  
training for 3 teachers



# Financials



## Disclosure

Childpeace Montessori has made every effort to check the accuracy of the information in this report. Acknowledgement lists include gifts received and names appear as requested on donation materials or in official school materials. We sincerely regret any errors or omissions that have escaped our scrutiny. Childpeace values every contribution and greatly appreciates your support.